

ART STANDARDS

GRADE 4

CREATING

- Brainstorm multiple approaches to a creative art or design problem.
- Collaboratively set goals and create artwork that is meaningful and has purpose to the makers.
- Explore and invent art-making techniques and approaches.
- When making works of art, utilize and care for materials, tools, and equipment in a manner that prevents danger to oneself and others.
- Document, describe, and represent regional constructed environments.
- Revise artwork in progress on the basis of insights gained through peer discussion.

PRESENTING

- Analyze how past, present, and emerging technologies have impacted the preservation and presentation of artwork.
- Analyze the various considerations for presenting and protecting art in various locations, indoor or outdoor settings, in temporary or permanent forms, and in physical or digital formats.
- Compare and contrast purposes of art museums, art galleries, and other venues, as well as the types of personal experiences they provide.

RESPONDING

- Compare responses to a work of art before and after working in similar media.
- Analyze components in visual imagery that convey messages.
- Interpret art by referring to contextual information and analyzing relevant subject matter, characteristics of form, and use of media.
- Apply one set of criteria to evaluate more than one work of art.

CONNECTING

- Create works of art that reflect community cultural traditions.
- Through observation, infer information about time, place, and culture in which a work of art was created.